Question	3 - Meets	2 - Approaching	1 - Developing
1.	<ul> <li>Response references         the ways randomness         is embedded in LLMs,         and which may or         may not be present         in humans' language         production (lack of         intention).</li> <li>Response references         the ways that LLMs         lack creativity         compared with         humans         (reproduction rather         than creation).</li> </ul>	Response references <u>either</u> the     randomness of LLMs     or their lack of     creativity.	<ul> <li>Response includes no comparisons between human and machine writing.</li> <li>Or is left blank</li> </ul>
2a.	Fills first blank with     "City" <u>and</u> fills     second blank with     "City"	Fills only the first blank with "City"	<ul><li>Does not use the word "City"</li><li>Or is left blank</li></ul>
2b.	• Multiplies ¼ * ¼ to get 1/16.	Uses the probabilities of ¼ and ¼, but performs an operation other than multiplication or no operation at all	<ul> <li>Uses a probability other than ¼ (for example, ½)</li> <li>Or is left blank</li> </ul>
2c.	<ul> <li>Fills first blank with "Creating" <u>and</u> fills second blank with "Art"</li> </ul>	Fills first blank with     "Creating"	<ul> <li>Fills the first blank with "Being" and the second blank with "Kind" or "Helpful"</li> <li>Or is left blank</li> </ul>
2d.	Multiplies 2/10 * ½     to get 1/10	• Uses the probabilities 2/10 and ½, but performs an operation other than multiplication or no operation at all	<ul> <li>Uses probabilities other than 2/10 and ½.</li> <li>Or is left blank</li> </ul>

2e.	<ul> <li>Says the sentences in parts c&amp;d made more sense than those from parts a&amp;b.</li> <li>Response references that the second set of sentences took into account the context of the surrounding words.</li> </ul>	Says the sentences in parts c&d made more sense than those from parts a&b, but does not elaborate on why.	<ul> <li>Says the sentences in parts a&amp;b made more sense</li> <li>Or is left blank</li> </ul>
2f.	<ul> <li>Response includes how bias embedded in text data (i.e. the fact that language models are built on language data where masculine pronouns are associated with words like "adventure" where as female pronouns are not)</li> <li>Response includes how creating text that reproduces these biases is harmful or perpetuates stereotypes.</li> </ul>	Response references     either bias     embedded in data or     the dangers of     reproducing text with     implicit bias.	Response does not reference bias embedded in data or the dangers of reproducing text with implicit bias.
3.	Response indicates that the language model would need to use text data gathered about the student's life or generated by the student	<ul> <li>Response indicates that text data is needed, but is unclear about what information the text should be about.</li> <li>OR response references information about the student's life, but not that text in particular is needed.</li> </ul>	<ul> <li>Response mentions only things other than text or data related to the student's life</li> <li>Or is left blank.</li> </ul>

4.	Response references any two of the following:  • Spreading misinformation  • Spreading biased information  • Difficulty collecting enough text  • Loss of voice/creativity  • Impersonation	Response references any one of the following:  • Spreading misinformation  • Spreading biased information  • Difficulty collecting enough text  • Loss of voice/creativity  • Impersonation	Response does not make reference to any items on the list.
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